



ICU Selective OM8116 Course Syllabus

CLASS OF	2026
DATES	2025-2026
CREDIT HOURS	4.0
CONTACT HOURS	160
ASSESSMENT TOOLS	Clinical Performance - Preceptor Evaluation Professionalism Academic Participation
TRANSCRIPT CATEGORIES	Pass/Fail
LOCATION	Rotation Site
COURSE DIRECTOR	Muneer Assi, DO
DEPARTMENT CHAIR	Varies by Specialty
COURSE COORDINATOR(S)	Valerie Morales

Course Description

The ICU Selective rotation refers to a rotation which may be taken at any intensive care unit, within or separate from the College's system of affiliated rotation sites, with the approval by the Office of Clinical Education.

Course Goals

The ICU Selective rotation is an opportunity for students to explore areas of clinical interest, either in preparation for postdoctoral (residency) training or to broaden their scope of knowledge of the field of medicine. Students are able to gain a greater depth of understanding medical practice beyond the core services completed in the third year. This course can include exposure to advanced patient care in settings such as medical, surgical, neonatal, cardiac, burn, or other specialty-service intensive care units. This course is intended to enhance the overall experience gained from the curriculum.

Course Objectives

Course objectives will vary by discipline. The following are examples of learning objectives that may apply.

Objective	Programmatic Level Educational Objectives	AOA Core Competencies
#1 Upon completion of the rotation the student shall be able to apply data gained from patient interview and examination to creating a differential diagnosis.	1	1
#2 Upon completion of the rotation the student shall be able to describe the potential clinical application of the experiments performed.	4	2
#3 Upon completion of the rotation the student shall be able to describe the prevalence and vectors of various communicable disease common in the region.	5	2

Course Faculty

Course faculty will vary depending on the selective discipline. Faculty may include out-of-network providers that meet college requirements for adjunct appointment.

Required Resources and Equipment

Students shall identify those resources germane to their anticipated experience. The College has provided online resources that are suitable for the practice of clinical medicine. Library staff will work with students to identify additional resources for allied fields of study.

Academic Participation

Student Responsibilities:

- **NEJM Healer:** The medical student will utilize the New England Journal Of Medicine Healer platform to complete the required modules during the clerkship. **Completion of 4 case modules, as assigned, is required to be completed by 11:59 pm the last Wednesday of the clerkship.**
- **Patient Encounter and Procedure Logs:** The Patient Encounter and Procedure Log for the Internal Medicine Rotation is found in the New Innovations Software System. On a daily basis, the student should enter data from their clinical shift into the log. All logged patient encounters should include the following basic information: the date the patient was seen, the patient's age, and patient type if applicable. Students must submit their completed Patient Encounter and Procedure Log electronically through New Innovations. **This case log must be entered into the New Innovations no later than 11:59 pm on the last Wednesday of each rotation.**
 - Medical students complete their logs to assess the expected scope and variety of

patients and/or conditions and to assess their exposure to specialty diagnoses and procedures.

- **Lecturio Quiz:** The medical student is required to take and pass, with a 70% or higher, the Lecturio Quiz associated with the rotation **by 11:59 pm the last Wednesday of the clerkship.**
- **Lecturio Course:** On-line material will be assigned in Lecturio. Lecturio has created highquality digital medical education resources, which integrate evidence-based learning tools and strategies into daily study routines. Completion of all materials assigned is required **by 11:59 pm the last Wednesday of the clerkship.**
- **Mid-Rotation Evaluation by Preceptor:** The medical student is required to meet with their preceptor and have them complete a mid-point evaluation of their performance, for each rotation. This evaluation must be uploaded into Leo for Clerkship Directors to review **by 11:59 pm the second Sunday of each rotation.**
- **Clerkship Evaluations:** The students must complete clerkship evaluation(s) in New Innovations regarding their rotation experience. Student feedback received from the evaluations will assist the Office of Clinical Education in the overall assessment and improvement of clinical rotations and the implementation of faculty development programs. The evaluations must be completed **by 11:59 pm the last Wednesday of each rotation.**
- **History and Physical Exam Review:** A major portion of your time will be devoted to conducting patient histories and physical exams. This is a tremendous opportunity to learn how to interact, gather information, diagnose the disease, and treat patients.

Failure to complete any of the elements above in a timely manner may result in a finding of nonprofessional conduct and may lead to a Corrective Action.

Assessment and Grading

Elements of Clerkship Grading

Each clerkship will have three elements contributing to the final grade and each element must be individually passed to Pass the clerkship:

- Clinical Performance-Preceptor Evaluation(s)
- Professionalism
- Academic Participation

Clinical Performance-Preceptor Evaluation(s) will be graded by the supervising preceptor. This assessment (see Student Assessment Forms in the Clerkship Manual) includes eight (8) questions designed to assess academic skills and core competency acquisition. Students are expected to achieve a score of 3, 4, or 5 for each domain. An average score of at least 2.85 on all observed skills and competencies must be obtained to pass this element.

Professionalism is a graded component in every clerkship evaluation. Students must receive a minimum score of three (3) on the preceptor's assessment of Professionalism (Question 5) to pass this element.

Academic Participation will be measured by the completion of various requirements. The students must complete the following in order to pass this element:

- a. Students must pass, with at least 70%, the associated specialty Quiz in Lecturio. This test is timed. In case of failure the student will have a chance to retake the quiz. The student will not be penalized for failing the quiz for the first time. The passing grade for the quiz must be received **by 11:59 PM the last Wednesday of the clerkship**. If a student fails the first attempt, one additional attempt will be granted before the last day of the rotation.
- b. Students must complete all assigned material within the Lecturio course **by 11:59 pm the last Wednesday of the clerkship**.
- c. Completion of all case modules is required. The deadline to complete the cases is **11:59 PM the last Wednesday of the clerkship**.
- d. Students must submit their completed Patient Encounter and Procedure Log electronically through New Innovations **by 11:59 PM, the last Wednesday of each rotation**.
- e. Students must submit the completed mid-point evaluation into the learning management system **by 11:59 PM the second Sunday of each rotation**. This assessment includes eight (8) questions from the Clinical Performance evaluation, designed to assess academic skills and core competency acquisition. The purpose of this evaluation is for the student to receive feedback from the preceptor at the mid- point of the rotation, so they may improve over the course of the second half of the rotation. The student is responsible for obtaining this evaluation from their preceptor at the end of week two of all clinical rotations, and it must be uploaded into the learning management system (LEO) for the Clerkship Directors to review. A sample form is located at the end of the Student Clerkship Manual.

- f. The students must complete clerkship evaluation(s) in New Innovations. Students are required to complete evaluations in New Innovations regarding their rotation experience. Student feedback received from the evaluations will assist the Office of Clinical Education in the overall assessment and improvement of clinical rotations and the implementation of faculty development programs. An annual summary of student comments will be reported anonymously to preceptors and training sites to assist them in making improvements to the rotations that they provide. The evaluations must be completed **by 11:59 PM on the last Wednesday of each rotation.**

Failure to complete any of the elements above in a timely manner may result in a finding of nonprofessional conduct and may lead to a Corrective Action.

Failure of a Clerkship:

Failure of two or more elements of rotation grading (Evaluation, Academic Participation, Professionalism), including failure of the same element twice, above will result in a failure of a clerkship and the student will be referred to Student Performance Committee (SPC) with recommendations from Clerkship Director.

Failure of the Professionalism element may result in a Professionalism Corrective Action, or Failure of a Clerkship, as determined by the Clerkship Director.

Corrective Action

Failure of one element of rotation grading generally does not constitute a failure of the entire clerkship. When a student does not meet expectations for a clerkship/course as defined in clerkship syllabi, the College may require a student to engage in corrective action to remedy the deficient academic grading requirements. The opportunity to engage in corrective action for the one element failed is at the discretion of the clerkship director of the specialty. This may occur at the end of a clerkship or in the middle of a clerkship/course.

If a student successfully completes the corrective action process, as determined by the Clerkship Director, the student will receive credit for the deficient academic grading requirement(s) and be eligible for a change in rotation grade [from I (Incomplete) to P]. If all assignments within the corrective action process are not completed successfully by the deadline the student will receive a failed grade (F) for the clerkship and will be referred to SPC for Failure of a Clerkship.

All Year 4 requirements must be successfully completed to graduate. The need to repeat any failed clinical rotations may result in a delay in graduation.

Course Communication

Students are expected to contact their supervising preceptor prior to the first day of the rotation or the designated coordinator if the rotation will be spent at another teaching facility. The site will provide additional instructions regarding the conduct of the rotation and all required activities.

Students are expected to monitor their Burrell email and are responsible for all communications sent to their official email address.

Policies and Procedures

Information regarding course grades, attendance (including excused absences), exam procedures, remediation, appeals, acceptable use of technology, honor code, professional attire, and related policies are stated in the current Student Handbook. Policies regarding non-discrimination, accommodations for disabilities, and Title IX are also referenced within the Student Handbook. All policies and procedures stated therein will apply during this course.

The [Student Handbook](#) may be accessed through the Burrell website.

Students must additionally comply with all policies and procedures established by the training site they will be working in. Sites reserve the right to discharge a student from a rotation for failure to comply with local policies.

Statement Regarding Reservation of Power

The curriculum, assignments, schedule, syllabus, and any information contained within the course can be altered or changed at any time. In the event of any alterations during the course, students will be informed officially through their Burrell email (*or appropriate source such as Leo*). It is the student's responsibility to obtain the changes or notices even if absent from class.

Appendix

A. Programmatic Level Educational Objectives

Graduates of the Burrell College of Osteopathic Medicine Doctor of Osteopathic Medicine degree program will be able to:

1. Integrate knowledge and skills acquired from the biomedical, clinical, social, and behavioral sciences to provide patient care in a supervised setting.
2. Demonstrate competence in the skills of osteopathic manipulative treatment and the application of osteopathic philosophy in patient care.
3. Demonstrate professionalism, characterized by honesty, integrity, ethical behavior, empathy, and responsibility.
4. Communicate effectively with patients, families, faculty, peers, and other members of the healthcare team.
5. Critically appraise, evaluate, and apply scientific evidence to inform patient care and research.
6. Demonstrate awareness of the roles and interactions of professionals within the healthcare system and identify resources to optimize patient care at the individual and community levels.
7. Identify the specific healthcare needs of diverse populations and the ways in which the medical community responds.

B. AOA Osteopathic Core Competencies

1. Osteopathic Philosophy and Osteopathic Manipulative Medicine
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice

