

BURRELL COLLEGE
of
HEALTH SCIENCES
POLICY MANUAL

SECTION: Curriculum
TOPIC: BCSOM Clinical Clerkships
Approved: Signature on file

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POLICY

The Burrell College of Health Sciences School of Osteopathic Medicine (BCSOM) shall provide clinical education through the establishment of clinical clerkships with formal curricular structure that are in alignment with its mission and objectives. Such education shall be inclusive of experiences with the clinical practice of osteopathic physicians, experiences in an inpatient setting, and experiences working with resident physicians.

RESPONSIBLE OFFICIAL:

BCSOM Associate Dean of Clinical Education

PROCEDURE:

1. The BCSOM shall determine the scope and distribution of clinical experiences, including the clinical practices of osteopathic physicians, to be required of each student and so designate these as comprising the core clerkships of the curriculum.
2. The BSOM will maintain an inventory of affiliated core clerkship positions that is in excess of the projected annual enrollment of its first-year class.
3. Faculty providing ambulatory clinical experiences will be limited to two students per clerkship period. Hospital-based rotations shall be limited to four students per faculty attending.
4. Students shall be assigned to clerkship sites that have been specifically identified and evaluated for their ability to deliver quality learning experiences in the designated discipline. To the extent possible, core clerkships shall be conducted at sites that provide postdoctoral training through accredited residencies and fellowships.
5. All core clerkships shall be evaluated annually through student feedback, outcomes on standardized student assessments, and onsite inspections of core clerkship sites. All core clerkship sites (Regional Academic Centers or RACs) shall be required to provide comparable learning experiences that enable students to acquire the learning objectives in the published syllabus.
 - a. BCSOM defines comparable outcomes as RAC mean performance that is at or above one national standard deviation below the applicable national COMAT mean for a clinical discipline. RACs with mean performance below this benchmark will undergo a review and monitoring of clinical learning experiences, curricular implementation, assessment practices, and related outcome measures.
 - b. If a RAC mean remains below the established benchmark for two consecutive annual review cycles, the College shall implement a documented remediation plan. The remediation plan shall identify the area(s) of concern, corrective action(s), responsible individual(s), implementation timeline(s), and measures used to evaluate effectiveness.
 - c. In addition to COMAT outcomes, the College may utilize other outcome measures, including COMLEX-USA Level 2 performance, student evaluations, clerkship grades, and site review findings, when assessing comparability across clinical education sites.

CROSS REFERENCE: