

Burrell's SGA Justice, Equity, Diversity, and Inclusion Program

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Abstract

The Justice, Equity, Diversity, and Inclusion Program (JEDI) is a school run initiative of the Student Government Association (SGA) at Burrell College of Osteopathic Medicine. This program encourages osteopathic medical students to engage in training and dialogue that lead to developing physicians that become vigilant in recognizing prejudice and discrimination. The purpose of the program is to transform osteopathic ideals into a space of inclusion through creating avenues where the students of Burrell can foster appropriate opportunities to improve justice, equity, diversity and inclusion to building commonality.

*DO candidates, Student Government Representatives

1. JEDI Program

The purpose of the program is to transform osteopathic ideals into building a space of inclusion and equity thus allowing opportunities to foster a more holistic approach to the future of healthcare.

1.1. JEDI HOURS

- JEDI Hours are any activity or event that allows for the sharing or educating of differences in identity and experience in a way that embraces diversity, interrelationship, unity in medicine, and within Burrell COM.
- Burrell's Diversity Committee will have the discretion to grant or deny records towards JEDI Hours based on the parameter set forth within this document.

1.2. Rules

- Burrell's SGA will maintain and coordinate administration of the JEDI program, which includes supporting an online database tracking system for participation credit.
- SGA will maintain ownership and administration of the JEDI program.
 - A SGA Diversity Chair will be elected for a term of one (1) year and will work with the Diversity Council to:
 - * Oversee the school program
 - * Delineate policy and protocol
 - * Resolve disputes (see Section 1.5)
 - * Serve on the Diversity Council as one of the two student representatives
- The Diversity Council's student representatives shall pre-approve each JEDI sponsored event.

- The SGA Diversity Chair will verify and approve completed hours, and certify each student's completion of the program
- A staff or faculty member of the Diversity Council will act as the secondary JEDI program contact at Burrell for a term to be decided by the college. The Faculty Coordinator will confirm the work of the SGA Diversity Chair and delineate each award:

1.3. Records

- Records will be maintained by a system chosen and maintained by Burrell.
- Student records consist of:
 - Student name
 - Event name
 - Event date
 - Event city and state
 - Event coordinator, including contact information (email address)
 - Hours
 - * JEDI Hours include 100% of qualified event hours plus 50% of planning hours for a qualified event
 - Event hours - Hours spent participating at actual event
 - Planning hours- Hours dedicated towards administrative and planning tasks for the event are counted as 0.5 JEDI Hours
 - Event Description
 - * Descriptions should demonstrate how the event meets JEDI Protocols.

- * Descriptions should include student's role in event.
- * Descriptions should contain a reflection component about their experience at the event.
- Reflections
 - * Student must provide reflection about their experience at the event
- Student JEDI Hours should be submitted to the online database within one (1) month of the activity or date of service.
- Any participant, faculty member, or program administrator will be entitled to review all records pertaining to the JEDI program.
- JEDI records and JEDI database may be used for research with appropriate request, supporting documentation, and institutional review board approval.

1.4. Cycle

- The JEDI year will extend from May 1 to April 30 of the next year.
- The required hours must be completed within the JEDI year.
- Hours must be completed following matriculation into medical school.
 - Hours completed by first year medical students during the summer before matriculation are not eligible.
- Completed hours may not be carried over from one academic year to the next.

1.5. Disputes

- Students may dispute whether or not their events or training's should be counted as JEDI hours. The contesting organizer or student has the right to dispute approved or denied hours.

- The dispute resolution is with the Diversity Chair and the Diversity Council, who will serve as impartial decision-makers as needed.

1.6. Falsifying Records

- Students who are found to have falsified a JEDI record, will receive no credit for previous hours and be deemed ineligible for JEDI recognition the remainder of the JEDI year.

1.7. JEDI HOURS STANDARDS

- JEDI Hours are rewarded for any activity that provides training or discussion to supplement the continual work to ensure a learning culture that is diverse, equitable, and inclusive. Furthermore, JEDI Hours must directly benefit Burrell COM and the student body.
 - The following events DO count as JEDI Hours
 - * Online training's to address structural racism and interpersonal biases presented in healthcare for patients
 - * Documentary showings that address different cultural viewpoints with discussion post viewing
 - * Creating panels with 3rd, 4th year students, or residents who rotate or work in rural environments to discuss the issues prevalent to the target population
 - * Workshops or classes held with physicians or appropriate professionals to develop skills to navigate different patients, teams, and colleagues with different backgrounds (i.e. ASL workshops, workshops to learn appropriate verbiage for certain subcultures, etc.)
 - * Philosophical Seminars regarding our medical identity as physician and Stoic practices that build equity within oneself.

- The following events DO NOT count as JEDI Hours
 - * Shadowing or rotations in rural areas
 - * Travel time or other time not spent directly with the service events
 - * Fundraising or participation in athletic events for philanthropic causes
 - * Research activities
- Hours counted towards other programs (TOUCH Hours, SSP Hours, etc) cannot be counted or logged as JEDI Hours.
- Awards
 - Final hours are tallied by a Burrell staff and Diversity Council.
 - Electronic certificates will be presented by Burrell Staff and the Diversity Chair.
 - Awards
 - * Participation recognition
 - Students who complete less than 20 approved JEDI Hours
 - * Silver recognition
 - Students who complete 20 but less than 40 approved JEDI Hours
 - * Gold recognition
 - Students who complete 40 or more approved JEDI Hours
 - * Platinum recognition
 - Awarded to the student at each COM with the highest number of approved JEDI Hours
- Recognition may include, but is not limited to: certificates, plaques, trophies, or other materials as deemed appropriate by the SGA and the Diversity council

- Letter of Commendation
 - A Letter of Commendation will a be sent to the COM Dean from the Diversity Council suggesting it be included in the student’s commitment to service in his/her Medical Student Performance Evaluation (MSPE)
 - Letters of Commendation are sent yearly and are based on students’ JEDI Hours accumulated during one cycle year.

2. Remarks

Framework for this JEDI program mirrors for the Council of Osteopathic Student Government Presidents (COSGP) Translating Osteopathic Understanding into Community Health (TOUCH) program sponsored by AACOM.

Reference can be found;

<https://www.aacom.org/become-a-doctor/resources-for-medical-students/cosgp/touch-program/touch-program-rules-and-regulations>