

**BURRELL COLLEGE
OF OSTEOPATHIC MEDICINE
POLICY MANUAL**

SECTION: Curriculum

Policy: B6020

TOPIC: Core Competency Training and Assessment

Approval Date: 1/22/19

Revised: 10/24/19

Effective Date: 1/22/19, 10/24/19

Approved: Signature on File

Page 1 of 1

POLICY

The College shall determine the learning objectives for the Doctor of Osteopathic Medicine degree program. The content of the curriculum shall, at minimum, assure that students are provided training that will allow the acquisition of competence in osteopathic principles and practice, medical knowledge, interpersonal and communication skills, the professional and ethical practice of medicine, practice-based learning, and systems-based practice.

RESPONSIBLE OFFICIAL(S):

Offices of Pre-Clinical Education and Clinical Education, Curriculum Committee

PROCEDURES:

1. The College shall establish the core and general competencies that must be acquired by all students to successfully complete the Doctor of Osteopathic Medicine Degree program.
2. Each course required for the completion of the degree program shall have specific learning objectives. These objectives shall enable acquisition of the competencies approved by the College in this policy although not all courses will necessarily provide competence in all domains. Competency-dedicated learning opportunities shall be incorporated into all coursework and learning experiences in the curriculum.
3. Assessment tools in all coursework, including written and practical examinations, shall identify the competencies being assessed. Student performance on such assessments will be linked to the core competencies through the course syllabus.
4. Student advancement through the degree program shall require acquisition of minimum competence in each domain as determined by the College and, where so stated, by the accrediting body.
5. The College shall review overall student outcomes with respect to competency acquisition at least annually and make such modifications in its curriculum and instructional design as may be needed to effect improvement. Where such information is obtainable, the College shall review COMLEX Part III scores and performance during post-graduate training in evaluating the success of the degree program with regard to student competence upon graduation.

CROSS REFERENCE: