Burrell Peer Review of Teaching Form

Instructor's Name:_____ Date:_____

Session title/Topic:_____

Focus of observation (per advance discussion with instructor):

Describe specific observations for each relevant element of the discussion.

ESTABLISHING LEARNING CLIMATE	
Introduced topic, offered rationale for learning content.	
Gained attention and motivated learning.	
Established climate for learning and expectations for participation.	
Assessed and appropriately targeted learners' levels and needs.	
Other concerns?	

PRESENTATION CONTENT AND DELIVERY	
Used appropriate voice, gestures, movement and eye contact, avoided *um, ok, etc*.	
Presented manageable number of main points in clear and organized fashion.	
Session content appropriate for time allotted and targeted to learners' needs.	
Effective use of slides (set stage for each slide, focused on important parts of slides).	
Varied presentation methods (examples, visuals, problems, discussions, demonstrations.)	
Provided clear transitions between topics.	
Summarized major principles, provided closure, or stimulated further thought.	
Other concerns?	

TEACHING DYNAMICS	
Exhibited enthusiasm and stimulated interest in content.	
Expressed respect for learners.	
Maintained control of session and managed time appropriately.	
Knowledgeable, provided clear explanations as necessary and directed learners to resources.	
Stimulated thought and focused discussion, used effective questioning techniques.	
Responded to learners' questions clearly and concisely.	
Encouraged active and balanced participation and critical thinking.	
Assessed skills of learners and Provided appropriate feedback.	
Encouraged self-reflection.	
Bridged to larger course and/or other parts of the curriculum.	
Other?	

STRENGTHS	RECOMMENDATIONS