



# Burrell College of Osteopathic Medicine - Data and Outcomes

## Admissions and Enrollment

Entrance Year	Total AACOMAS Designations	Matriculated Students	MCAT Mean Score	Mean GPA	Mean Science GPA
2024 - Las Cruces (NM) and Melbourne (FL) Campuses	5,837	312	500	3.48	3.38
2023	5,036	177	501	3.48	3.41
2022	6,127	195	502	3.70	3.46
2021	6,754	162	504	3.54	3.46
2020	5,711	162	502	3.66	3.47
2019	5,316	162	500	3.52	3.46
2018	5,215	162	25	3.45	3.41
2017	4,948	162	25	3.47	3.41
2016	4,963	162	25	3.42	3.38

## Matriculated Students\*

Gender	Entrance Year								
	2024- Las Cruces (NM) & Melbourne (FL) Campuses	2023 – Las Cruces (NM) Campus	2022– Las Cruces (NM) Campus	2021– Las Cruces (NM) Campus	2020– Las Cruces (NM) Campus	2019– Las Cruces (NM) Campus	2018– Las Cruces (NM) Campus	2017– Las Cruces (NM) Campus	2016– Las Cruces (NM) Campus
Female	64%	56%	63%	61%	54%	50%	50%	51%	46%
Male	36%	44%	36%	39%	46%	50%	50%	49%	54%
Undisclosed	Less than 10	0%	Less than 10	0%	0%	0%	0%	Less than 10	0%
Race/ Ethnicity	2024- Las Cruces (NM) & Melbourne (FL) Campuses	2023– Las Cruces (NM) Campus	2022– Las Cruces (NM) Campus	2021– Las Cruces (NM) Campus	2020– Las Cruces (NM) Campus	2019– Las Cruces (NM) Campus	2018– Las Cruces (NM) Campus	2017– Las Cruces (NM) Campus	2016– Las Cruces (NM) Campus
Amer. Indian/Alaska Native	0%	0%	0%	0%	0%	0%	Less than 10	Less than 10	Less than 10
Asian	29.8%	24.3%	29.2%	25.3%	23.5%	18.5%	20.4%	21.6%	21.6%
Black/African American	8.7%	6.2%	4.6%	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10
Hispanic/Latino	22.4%	18.6%	17%	16.7%	17.3%	22.8%	25.9%	23.5%	17.9%
Nat. Hawaiian/ Pac. Islander	0%	Less than 10	Less than 10	Less than 10	0%	0%	0%	0%	0%
White, Non-Hispanic	30.4%	40.7%	41%	45.7%	44.4%	43.8%	38.9%	38.9%	41.4%
Two or More, Non-Hispanic	4.2%	5.7%	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10
Unknown	4.5%	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	Less than 10	8.6%	9.3%
<b>URM in Medicine***</b>	<b>31%</b>	<b>25%</b>	<b>22%</b>	<b>22%</b>	<b>21%</b>	<b>28%</b>	<b>32%</b>	<b>26%</b>	<b>23%</b>

\*Data at census date may differ

\*\*\*Underrepresented Minorities (URM) include Black/African American, Hispanic/Latino, Hawaiian/Pacific Islander and American Indian/Alaska Native ethnicities.



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### Licensure Exam Pass Rates

Exam	Testing Cycle	College Pass Rate First Attempt	College Cumulative Pass Rate	National First Time Pass Rate
COMLEX Level 1	2023-2024	**94%	Pending	**93.18%
	2022-2023	90%	100%	90.6%
	2021-2022	92%	100%	92.2%
	2020-2021	90%	99%	93.7%
	2019-2020	81%	99%	94.34%
	2018-2019	85%	99%	92.99%
Exam	Testing Cycle	College Pass Rate First Attempt	College Cumulative Pass Rate	National First Time Pass Rate
COMLEX Level 2CE	2023-2024	**93%	Pending	**92.84%
	2022-2023	95%	100%	94.5%
	2021-2022	94%	100%	95.06%
	2020-2021	95%	99%	96.54%
	2019-2020	95%	100%	96.84%
Exam	Testing Cycle	College Pass Rate First Attempt	National First Time Pass Rate	
COMLEX Level 3	2022	97.5%	96%	
	2021	96%	97%	
	2020	91%	97%	

\*Pending scores  
 \*\*Awaiting NBOME Official Report



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## Graduate Medical Education Placements

		Graduating Classes of 2020-2024				
GME Placement Rates Includes Placements after July 1 of Graduation Year		99.9%				
		Class of 2024	Class of 2023	Class of 2022	Class of 2021	Class of 2020
Overall GME Placement Rates (% of those who matched into PGY1 that were match eligible by July 1 of Graduation Year)		99%	99%	99%	97.2%	100%
Gender	% Male	99%	100.00%	99%	96.00%	100.00%
	% Female	100%	98%	100.00%	99.00%	100.00%
	% Gender Not Disclosed	NA	NA	NA	NA	NA
Race/ Ethnicity	% American Indian/Alaska Native	NA	NA	100.00%	100.00%	NA
	% Asian	100%	100.00%	100.00%	94%	100.00%
	% Black/African American	80%	100.00%	100.00%	100.00%	100.00%
	% Hispanic Latino	100%	100.00%	100.00%	97%	100.00%
	% Native Hawaiian/Pacific Islander	NA	NA	NA	NA	NA
	% White, Non-Hispanic	100%	98%	98%	98%	100.00%
	% Two or More Races, Non-Hispanic	100%	100.00%	100.00%	100.00%	100.00%
	% Race/Ethnicity Unknown	100%	100.00%	100.00%	100.00%	100.00%
*Updated Annually on 7.30						

## Retention and Completion

Entrance Year	Retention Rate*	4-Year Completion Rate	5-Year Completion Rate	6-Year Completion Rate
2023	97%	NA	NA	NA
2022	96%	NA	NA	NA
2021	91%	NA	NA	NA
2020	89%	78%	NA	NA
2019	86%	75%	84%	NA
2018	90%	80%	86%	90%
2017	94%	80%	93%	94%
2016	93%	82%	91%	93%
Updated Annually on 7.30				



# Burrell College of Osteopathic Medicine - Data and Outcomes

## Financial Aid

Reporting Academic Year	Total Number of Students with Financial Aid*	% of Students with Financial Aid*	% of Students with Loans	% of Students with Scholarships/ Grants**
2023-2024	610	89%	83%	18%
2022-2023	593	90%	83%	17%
2021-2022	556	88%	83%	18%
2020-2021	585	91%	84%	11%
2019-2020	540	87%	87%	15%
2018-2019	400	84%	74%	10%
2017-2018	278	86%	84%	8%
2016-2017	128	80%	75%	5%

*\*Includes students that could have both private and federal loans and grant(s)/scholarship(s)*

*\*\*May include students with multiple awards*

*All numbers used for calculations includes students that are repeating academic years*

## Average Loan Debt

Race/Ethnicity/Gender		Graduating Class of 2024	Graduating Class of 2023	Graduating Class of 2022	Graduating Class of 2021	Graduating Class of 2020
<b>Average Loan Debt (\$)</b>		<b>265157</b>	<b>290423</b>	<b>288915</b>	<b>262582</b>	<b>227952</b>
<b>Gender</b>	Male	269457	291174			
	Female	261138	289860			
	Gender Not Disclosed	NA	NA			
<b>Race/ Ethnicity</b>	American Indian/Alaska Native	NA	NA			
	Asian	224373	246348			
	Black/African American	282084	297043			
	Hispanic/Latino	286365	284651			
	Native Hawaiian/Pacific Islander	NA	NA			
	White, Non-Hispanic	283015	303010			
	Two or More Races, Non-Hispanic	268801	308285			
	Race/Ethnicity Unknown	149876	275195			



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## Faculty

Gender	2023-2024	2022-2023	2021-2022	2020-2021
Female	36.74%	36.36%	40.77%	38.36%
Male	63.26%	63.64%	59.22%	61.64%
Race/ Ethnicity	2023-2024	2022-2023	2021-2022	2020-2021
American Indian/Alaska Native	Less than 10	Less than 10	Less than 10	Less than 10
Asian	16.33%	Less than 10	Less than 10	Less than 10
Black/African American	Less than 10	Less than 10	Less than 10	Less than 10
Hispanic/Latino	12.24%	18.18%	Less than 10	13.77%
Native Hawaiian/ Pacific Islander	Less than 10	Less than 10	Less than 10	Less than 10
White, Non-Hispanic	67.35%	63.64%	69.25%	68.20%
Two or More Races, Non-Hispanic	Less than 10	Less than 10	Less than 10	Less than 10
Unknown/Non-Disclosed	Less than 10	Less than 10	14.24%	14.75%
Highest Degree Attained	DO/MD: 51.02% PHD/MD: Less than 10 PHD: 38.78% Masters: Less than 10	DO/MD: 42.42% PHD/MD: Less than 10 PHD: 48.48% Masters: Less than 10	DO/MD: 41.42% PHD/MD: Less than 10 PHD: 48.87% Masters: Less than 10	DO/MD: 34.43% PHD/MD: Less than 10 PHD: 55.74% Masters: Less than 10

## Staff

Gender	2023-2024	2022-2023	2021-2022	2020-2021
Female	70.54%	76.24%	76.78%	74.59%
Male	28.68%	23.76%	23.22%	25.41%
Race/ Ethnicity	2023-2024	2022-2023	2021-2022	2020-2021
American Indian/Alaska Native	Less than 10	Less than 10	Less than 10	Less than 10
Asian	Less than 10	Less than 10	Less than 10	Less than 10
Black/African American	Less than 10	Less than 10	Less than 10	Less than 10
Hispanic/Latino	41.86%	44.55%	40.11%	40.29%
Native Hawaiian/ Pacific Islander	Less than 10	Less than 10	Less than 10	Less than 10
White, Non-Hispanic	51.94%	45.54%	51.83%	48.30%
Two or More Races, Non-Hispanic	Less than 10	Less than 10	Less than 10	Less than 10
Unknown/Non-Disclosed	Less than 10	Less than 10	Less than 10	Less than 10
Highest Degree Attained	Doctorate: Less than 10 Masters: 26.36% Bachelor: 37.98% Associate: 11.63% None: 14.73%	Doctorate: Less than 10 Masters: 30.53% Bachelor: 41.05% Associate: Less than 10 None: 11.58%	Doctorate: Less than 10 Masters: 31.63% Bachelor: 31.00% Associate: Less than 10 None: 24.43%	Doctorate: Less than 10 Masters: 34.10% Bachelor: 30.55% Associate: Less than 10 None: 20.04%



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### Faculty and Staff Turnover Rate

	Turnover Rate FY24	Turnover Rate FY223	Turnover Rate FY222	Turnover Rate FY221
Faculty*	10%	12%	11%	24%
Staff*	19%	21%	16%	15%
<i>*Numbers reflect Full-time and Part-Time Employed Faculty and Staff</i>				